

**Minutes of the Regular Governing Board Meeting  
of Amphitheater Public Schools  
October 8, 2019**

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A regular public meeting of the Governing Board of the Amphitheater Public Schools was held Tuesday, October 8, 2019, beginning at 6:00 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ in the Leadership and Professional Development Center.

**Governing Board Members Present**

Ms. Vicki Cox Golder, President  
Ms. Susan Zibrat, Vice President  
Dr. Scott K. Baker, Member  
Ms. Deanna M. Day, M.Ed., Member  
Mr. Matthew A. Kopec, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education  
Mr. Michael Bejarano, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Dr. Shannon McKinney, Director of Curriculum and Assessment

**CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

*President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.*

**PLEDGE OF ALLEGIANCE**

Superintendent Jaeger welcomed the students from La Cima Middle School and invited Principal Julie Valenzuela to introduce the students.

Ms. Valenzuela thanked the Board for inviting the students of La Cima Middle School to lead them in the Pledge. Ms. Valenzuela talked about each of the following students, their school accomplishments, and goals for the future; Gabriel Cuestas, Beatriz Ajpacaja, Olivia Jimenez, DeAngelo Mendoza, Justin Aguilar-Lara, Jordan Hancock, Ayrekua Aragon, and Zoe Guymon. The students then led the Pledge of Allegiance.

On behalf of the Board, Dr. Baker thanked the students and presented them with a certificate of commendation. Dr. Baker gave students the opportunity to introduce family members who came with them. A group photograph was taken to mark the occasion.

## **RECOGNITION OF STUDENT ART**

Ms. Valenzuela introduced La Cima Art teacher, Mr. Thomas Holaday. This is Mr. Holaday's 20<sup>th</sup> year at La Cima Middle School. Mr. Holaday talked about the art on display and the array of art medium used that was inspired by Jackson Pollock.

On behalf of the Board, Dr. Baker thanked Mr. Holaday and presented him with a certificate of appreciation for the artwork on display.

## **ANNOUNCEMENT OF DATE AND PLACE OF NEXT SPECIAL GOVERNING BOARD MEETING**

President Cox Golder announced that the next Special Governing Board meeting will be held on Tuesday, October 22, 2019 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ, in the Leadership and Professional Development Center.

### **1. RECOGNITION**

#### **A. Presentation of Distinguished Service Awards**

Superintendent Jaeger explained that the Distinguished Service Awards are given monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater School District. He invited Mr. Bejarano to introduce this award.

Mr. Bejarano announced that the Distinguished Service Award recipient for the month of October for support staff is Connie McFarland, Legal Administrative Assistant at the Wetmore Center. A video presentation was shown honoring Ms. McFarland for the work she has done in the District.

On behalf of the Board, Ms. Day congratulated Ms. McFarland and presented her with an award, a certificate, and a gift card donated by the Amphi Foundation. Ms. McFarland thanked the Board and Superintendent Jaeger for this recognition.

Superintendent Jaeger remarked on Ms. McFarland's work ethics and character, including how they have known each other for over 33 years. Before coming to Amphi, he was a private attorney and Connie and he worked in the same law firm. Then, here at Amphi, they worked together for 17 years in the legal department, where she served as his legal assistant. Superintendent Jaeger noted that Connie was his right-hand gal and he truly felt much of his success is largely due to her. He thanked Connie and wished her the best in her future endeavors.

Mr. Bejarano then announced that the Distinguished Service Award recipient for the month of October for certificated staff is Russ Granillo, Band teacher at Amphitheater High School. A video presentation was shown honoring Mr. Granillo for the work he has done in the District.

On behalf of the Board, Ms. Day congratulated Mr. Granillo and presented him with an award, a certificate, and a gift card donated by the Amphi Foundation. Mr. Granillo thanked the Board and the District for this recognition.

A group photograph of both Distinguished Service Award recipients, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

## **B. Recognition of National Merit Scholarship Commended Students and Semi-Finalist**

Superintendent Jaeger introduced this item and asked Mr. Bejarano to present it to the Board.

Mr. Bejarano explained that in late September, more than two-thirds (about 34,000) of the approximately 50,000 high scorers on the PSAT/NMSQT receive Letters of Commendation in recognition of their outstanding academic promise. Commended students are named on the basis of a nationally applied Selection Index score that may vary from year to year and is typically below the level required for participants to be named semifinalists in their respective states. Although commended students do not continue in the competition for National Merit Scholarships, some of these students do become candidates for special scholarships sponsored by corporations and businesses.

He explained that students qualify to become semi-finalists based on their scores on the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test PSAT/NMSQT Nationwide, this group of approximately 16,000 semi-finalists represent less than one percent of all U.S. high school seniors. These very bright and talented young students have a chance to compete for nearly \$31 million in scholarship money for college.

To become a finalist, the students and their schools must submit a detailed scholarship application providing information about their academic achievements, community projects, leadership experience, employment, and honors they have received.

Mr. Bejarano announced that the following Amphitheater School District students have been recognized as National Merit Scholarship Commended Students.

- Skyler B. Kaufmann, Ironwood Ridge High School
- Julia C. Otto, Ironwood Ridge High School
- Caitlyn R. Puechner, Ironwood Ridge High School

He then invited Ms. Tara Bulleigh, Canyon del Oro High School Principal, to introduce Canyon del Oro High School National Merit Scholarship Commended Students. Ms. Bulleigh was honored to announce the following students, their academic accomplishments, as well as their school and community activities.

- Benjamin Ferre, Canyon del Oro High School
- Joshua Henderson, Canyon del Oro High School
- Kathryn Hess, Canyon del Oro High School

Ms. Bulleigh announced that Vincent Burgess, of Canyon del Oro High School has been recognized as a National Merit Scholarship Semi-Finalist. She stated his academic accomplishments, as well as his school and community activities.

On behalf of the Board, Ms. Day congratulated the students and presented each with a certificate of commendation for this recognition.

A group photograph was taken to mark the occasion.

**C. Recognition of 2018–2019 American Heart Association Kids Heart Challenge Participants**

Superintendent Jaeger introduced this recognition and how it has been an enduring tradition in the Amphitheater School District. He noted that since 1989, students in the Amphi School District have raised over a half-million dollars for heart disease research and prevention. He asked Ms. Valenzuela to present this Item to the Board.

Ms. Valenzuela introduced Ms. Andrea Mitchell, Youth Market Director from the American Heart Association (AHA) to give a brief update of this year’s Kids Heart Challenge.

Ms. Mitchell thanked the Board and Superintendent Jaeger for inviting her to speak and congratulated Amphitheater School District (ASD) on the huge milestone and the great inspiration Amphi students and staff are to her.

Through the participation of eleven schools during the 2018-19 school year, Amphitheater students raised \$33,839 for the American Heart Association. Jump Rope for Heart, the initiative for 40 years, and the AHA knew that they could do better. The Kids Heart Challenge is a new initiative that takes the great things from Jump Rope for Heart and added additional aspects that keep the kids engaged and the schools excited to work with us. She mentioned the important benefits of the fundraising, however, even more the benefit to our participating students, who learn, through curriculum provided to the schools by the AHA, the importance of proper nutrition, exercise, and living tobacco-free lives – which is “cool”.

The following schools participated in the AHA Kids Heart Challenge events during the 2018–2019 school year: Copper Creek Elementary, Coronado K-8, Donaldson Elementary, Harelson Elementary, Holaway Elementary, Keeling Elementary, La Cima Middle, Mesa Verde Elementary, Nash Elementary, Prince Elementary, and Walker Elementary.

Ms. Mitchell congratulated the schools that participated last year and mentioned that if a school is not listed and would like to participate, to please get a hold of her to sign up and join the challenge. She offered to answer any questions the Board may have. There were none.

On behalf of the Board, Vice President Zibrat congratulated the principals, Physical Education (P.E.) teachers and students of the schools that participated in this program last year and presented them with a certificate of commendation for this recognition.

Superintendent Jaeger commented that ASD is grateful to the AHA. As Ms. Mitchell mentioned, they provide the District with curriculum that helps students learn healthy habits. In addition, they have provided Amphi Schools with resources for students to learn cardiopulmonary resuscitation (CPR) using kits that AHA provided. This was done two years ago when the Arizona legislature put into place a law requiring all high school students to be trained

in CPR before they graduate. This came with no funding to implement the program. The AHA provided our district, and many other school districts, with CPR training kits along with curriculum to support the new requirement.

Superintendent Jaeger also thank Ms. Mitchell, and the American Heart Association, for their efforts, on behalf of the young people in our community, as they support the Tobacco21 Initiative. The Tobacco21 Initiative would increase the legal sale age of tobacco and sale of vaping products to 21, from the current age of 18.

A group photograph of the principals, P.E. teachers, Governing Board, and Superintendent Jaeger was taken to mark the occasion.

#### **D. Recognition of 2019 District Legendary Teacher Award Recipient**

Superintendent Jaeger introduced this item and invited Ms. Valenzuela to present it to the Board.

Ms. Valenzuela explained, that on September 26, 2019, Amphitheater Public Schools celebrated Legendary Teacher Day, a day set aside to recognize and honor special teachers who make a difference in the lives our of students. Exceptional teachers across our District were nominated by students, peers, parents, and community members for this award. This year the District Legendary Teacher Award Recipient is Devahi Balachandran, a math teacher who works with English Language Learners and refugee students at Amphitheater High School.

Ms. Valenzuela shared a passage from Ms. Balachandran's nomination including, "Dev is truly legendary for the work she does with our English Language & Refugee community. Her passion, dedication, and creativity create incredible academic & personal growth in our students."

Ms. Valenzuela also thanked the Pima Federal Credit Union and the Pima County Superintendent's Office for supporting Amphitheater's 2019 Legendary Teacher. The credit union provided Ms. Balachandran with a generous gift at a press conference held on September 24, 2019 at the Pima County Superintendent's Office.

On behalf of the Board, Ms. Day congratulated Ms. Balachandran and presented her with a certificate of commendation for this recognition.

Ms. Balachandran thanked the Board and the District for this recognition and introduced her family and friends who were with her at tonight's meeting.

A group photograph was taken to mark the occasion.

*President Cox Golder called for a seven-minute break.*

## **2. PUBLIC COMMENT<sup>1</sup>**

President Cox Golder read the procedures for the Call to the Audience.

Ms. Leslie Frank directed her comments on “what teachers wish administrators knew”. She said; teachers wish administrators knew that smaller class sizes keep students engaged and focused; extra duties outside regular classroom time is a disruption to family time; quality takes time to achieve perfection; an error in pay takes months for families to recover financially; teachers need clear direction and communication; students and teachers are more than a test score; recognition and support go a lot further than professional development; teachers will do the extra work when they feel valued and appreciated.

## **3. INFORMATION**

### **A. Superintendent's Report**

Superintendent Jaeger provided a brief review of recent and upcoming achievements and activities in the District and community. Highlights included Superintendent Jaeger, Dr. Lopez and Mr. Bejarano attending the EdLeader 21 conference in Houston, Texas, where they presented the District’s Portrait of a Graduate to a national audience. Other superintendents were interested in the Amphi process, as they are beginning to develop their own district portraits. There was also great training for Superintendent Jaeger, Dr. Lopez and Mr. Bejarano as our District moves from the portrait’s creation realization of the same.

The Center for the Future of Arizona partnership was just awarded a \$4.1 million grant from the Department of Education for the Career Connected Pathways project. Amphitheater was one of the districts that contributed to the conceptualization of the grant project and has been invited to participate as a formal partner in the project. The project will focus on urgent pathway needs, particularly in the area of computer science and cyber security.

“Model Schools” at Amphitheater Middle School (AMS) focused on two initiatives: Social-Emotional Learning (SEL) and Writing Across the Curriculum. AMS has adopted the Second Step SEL program. This program is taught daily, and teachers are reporting that students are engaged, look forward to lessons, and are contributing to discussions. For the writing component, all students are writing two essays in each of their classes using a common format and rubric.

All administrators are being trained in Social Emotional Learning. Ms. Capella Hauer, School Social Worker at Holaway and Keeling, provided the first steps of training in Social Emotional Learning; How the Brain Develops and How it all can Impact the Children we Serve. Ms. Capella will provide an Information Item on this topic at a future Board meeting.

Ms. McKinney has been heading up History/Social Science Curriculum Collaboration to align with new state standards from the AZ Department of Education. Amphi teachers met in their respective groups to review the changes

and collaborate on how best to create curriculum guides and appropriate scope and sequence guides.

Superintendent Jaeger highlighted the following events around the District.

He congratulated the new National Honors Society Inductees at our high schools. Amphitheater High School inducted 76 students, Canyon del Oro High School inducted 68 students, and Ironwood Ridge High School inducted 68 students.

The “CDO Dream Team” was at Copper Creek Elementary for their career and community based instruction class. Students learned ways to work on academic concepts with children, help teachers file paperwork, hang student art, and organize classrooms.

Superintendent Jaeger congratulated CDO’s Unified Sport teams for their recent success as they medaled at the Bocce competition on September 14.

Amphi Foundation Bowl-A-Thon fund-raiser event was a success once again. Over the years, it has been a great get-together for our Amphi employees, as they dress in team costumes, bringing their spirit and best bowling efforts for a fun afternoon.

Superintendent Jaeger highlighted the following events that took place throughout the District: Wilson K-8 Science Club built a pigeon car. Painted Sky Elementary held its “State Presentations” last month. Students dressed in costume and presented facts about different states. At Copper Creek Elementary students demonstrated creativity (one of the characteristics of a Portrait of a Graduate) by making apple trees, painting landscapes, inventing products, and putting together a puppet show. Students in the Prince Elementary’s ACHIEVE program receive reading and math support and participated in Enrichment Clubs.

Superintendent Jaeger thanked Ms. Kathy Hoffman, Arizona Superintendent of Public Education, and representatives from Literacy Connects, for visiting the Kinder Reading Seed project at Keeling Elementary School.

## **B. Annual Review of Bond and Capital Projects Pursuant to A.R.S. §15-491(K)**

Superintendent Jaeger asked Mr. Burns to review for the Board our districtwide Capital and Bond projects that have taken place over the past year. Mr. Burns provided the Governing Board with an annual review of projects funded by bond monies, capital improvement projects, building renewal, and adjacent ways.

Mr. Burns first thanked the Board for their support of these projects over the past year. He then introduced Mr. Richard LaNasa who was hired last year to focus on our School Facilities grants. Mr. LaNasa is the District Project Manager for all adjacent ways projects, building renewal grant processes, and M&O projects throughout the District. He is the bridge between principals, our vendors, and the District. Mr. Burns thanked Mr. LaNasa for the great job he is doing.

Mr. Burns showed a Power Point Presentation and noted that District Administration is required to present to the Board an annual review of projects funded with monies from Adjacent Ways, Building Renewal, and Bond Proceeds. Exhibit 15.

Adjacent Ways projects, totaled \$80,437, included work to the following areas: Amphitheater High School bus loop paving; Keeling Elementary fire lane paving; Prince Elementary bus loop design; and Amphitheater High School sidewalk repair.

Building Renewal Grants (School Facilities Board – SFB) projects, totaled \$2,007,007, included work to the following areas: Amphitheater High School roofing on multiple buildings; Amphitheater High School fire alarm upgrade; Amphitheater High School boiler replacement in the 700 wing; Amphitheater Middle School HVAC replacement in the 400 wing; Ironwood Ridge High School campus wide roofing assessment; Ironwood Ridge High School weatherization assessment of the fine arts and gym buildings; Cross Middle School MPR HVAC assessment; Walker Elementary School roofing; Painted Sky Elementary School roofing assessment and design; Rillito Center drainage assessment; and Wilson K-8 School campus-wide roofing.

Bond Projects by school totaled, \$3,305,120, included work to the following areas: Amphitheater High School: faculty area air conditioner replacement, locker rooms, and coach's area air conditioner replacement.

Canyon del Oro High School: painting of the exterior south gym, library air conditioner replacement, large gym air handler repair, trainer room air conditioner replacement, track renovation, football field renovation, and north campus supply water line repair.

Ironwood Ridge High School: security fence installation and painting, repainted exterior light poles and hand rails, exterior sign upgrades, knockdown/PA system upgrades, air conditioner replacement in the concession bar, track repair, exterior courtyard Ramada painting, air conditioner replacements on buildings H and J, HVAC installation for the elevator machine room, flooring renovations to the cafeteria and music rooms, painting of blue/grey stripes in student hallways, and security locks.

Copper Creek Elementary School: upgrades to the PA system, HVAC fan coil upgrades, and access security improvements.

Coronado K-8 School: exterior painting, replaced carpet in four classrooms, installed new playground equipment, roof renovations to building C, air conditioner replacements, well repairs, HVAC ECMS repairs, security fence upgrades, security fence painting, and carpet upgrade in the band room.

Cross Middle School: Wrestling room improvements.

El Hogar/Land Lab: HVAC replacement to building A.

Harelson Elementary School: PA system upgrades, classroom carpet upgrade in building B, and preparation work for a new boiler.

Keeling Elementary School: painting of the playground equipment, intercom and PA system upgrades, parking lot renovations, and HVAC control upgrades.

La Cima Middle School: replaced pumps to the cooling tower and condenser in central plant, renovation for a Maker Space, and smoke detector replacements in the MPR.

Nash Elementary School: intercampus security fence improvements and installed a drinking fountain in building G.

Painted Sky Elementary School: PA system upgrades, carpet replacement in the music room, and a Maker Space classroom renovation.

Rio Vista Elementary School: Basketball court replacement, building C lighting replacement, and a Maker Space classroom renovation.

Walker Elementary School: painting of the playground and campus, security-fence installation, created a single point of entry, Maker Space classroom renovation, PA system upgrades, and roofing repairs.

Wilson K-8 School: boiler/flu replacement, replaced lighting in front walkway, PA exterior and restroom speaker additions, library in the 700 wing control upgrades, fire alarm control panel replacement, carpet replacement in building C, HVAC renovation, and bus loop non-adjacent ways project.

Mr. Burns presented the District's Bond expenditure goals and the monies spent to align with those goals. He introduced Mr. Kevin Chester, Bond's Project Manager. Mr. Chester oversees the Bond projects at the sites, communicates work to be done with the principals to align the needs with the facility condition index.

Bond expenditure at transportation, totaled \$552,171, included the purchase of four buses.

Bond expenditure in technology, totaled \$1,298,006, included purchase of routers and District-wide cabling.

Mr. Burns offered to answer any questions, there were none.

Ms. Day thanked Mr. Burns for the work they are doing, especially with the School Facility Board, as they obtain the funds to do the work of this past year's projects.

Superintendent Jaeger also thanked Mr. Burns, Mr. LaNasa, and Mr. Chester for the work that was being done.

#### 4. CONSENT AGENDA<sup>s</sup>

*Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.*

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

*President Cox Golder asked if there were any Items that should be pulled for further discussion.*

*Superintendent Jaeger noted that Consent Agenda Item Q, Approval to Distribute Bonus Monies Received Pursuant to A.R.S. §15-249.06(C), required a correction to the distribution amount. It is the recommendation of Administration that the Governing Board approve a distribution of \$233.06.*

*Ms. Day moved that Agenda Items A - S with the correction to Item Q, be approved. Mr. Kopec seconded the motion. There was no further discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The items passed.*

**A. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel were appointed as listed in Exhibit 1.*

**B. Approval of Personnel Changes**

*Certified and classified personnel were appointed as listed in Exhibit 2.*

**C. Approval of Leave(s) of Absence**

*Leave(s) of Absence were approved as listed in Exhibit 3.*

**D. Approval of Separation(s) and Termination(s)**

*Separation(s) and Termination(s) were approved as listed in Exhibit 4.*

**E. Approval of Stipend for Coaching Volunteers**

*Stipends for coaching volunteers were approved as listed in Exhibit 5.*

**F. Approval of Minutes from Previous Board Meetings**

*Minutes from the September 24, 2019 Governing Board Meeting were approved as listed in Exhibit 6.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately**

**\$1,722,324.61**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 7:*

Voucher #	Amount	Voucher #	Amount
1073	\$153,041.13	1075	\$90,070.97
1076	\$2,287.18	1077	\$63,986.22
1078	\$204,008.18	1079	\$124,761.77
1080	\$769,939.36	1081	\$21,433.53
1082	\$101,840.45	1083	\$79,309.22
1084	\$73,061.40	1085	\$9,080.10
1086	29,505.10		

**H. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 8.*

**I. Approval of Parent Support Organization(s) - 2019-2020**

*Parent Support Organizations for 2019-2020: La Cima Middle School PTO, Mesa Verde Elementary School PTO; Project Graduation at Canyon del Oro (CDO) High School; and CDO Girls Soccer Booster Club were approved by the Governing Board as presented in Exhibit 9.*

**J. Approval of Out of State Travel**

*Out of state travel requests were approved as listed in Exhibit 10.*

- K. Approval of New Governing Board Policies IHAMD (Instruction and Training in Suicide Prevention) and GBEFA (Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle)**  
*The Governing Board approved Policies IHAMD (Instructions and Training in Suicide Prevention) and GBEFA (Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle).*
- L. Award of Contract for Site Based Marine Educational Trips Based on a Response to Request for Proposal (RFP) 09-19-2019**  
*The Governing Board approved the Award of Contract for Site Based Marine Educational Trips to Guided Discoveries.*
- M. Approval of Disposal of Surplus Property via PublicSurplus.com**  
*The Governing Board approved the Disposal of Surplus Property at a competitive Internet-Based Online-Sale via PublicSurplus.com.*
- N. Award of Contract for Tree Service Based Upon Responses to Request for Bid (RFB) 07-17-2019**  
*The Governing Board approved the Award of Contract for Tree Service to AZ Cactus and Tree Service.*
- O. Award of Contract for Copper Creek Elementary School Chiller Replacement Based Upon Responses to Request for Bid (RFB) 09-18-2019**  
*The Governing Board approved the Award of Contract for Replacement of Copper Creek Elementary School Chiller to Uni-Tech Mechanical.*
- P. Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2018-2019 Fiscal Year**  
*The Governing Board approved Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2018-2019 Fiscal Year as listed in Exhibits 11, 12, and 13.*
- Q. Approval to Distribute Bonus Monies Received Pursuant to A.R.S. 15-249.06(C)**  
*The Governing Board approved a distribution of \$233.06 bonus money to Teacher Paul DesJarlais.*
- R. Approval of School Facilities Board (SFB) Grant for Amphitheater High School HVAC**  
*The Governing Board approved School Facilities Board (SFB) Grant for Amphitheater High School HVAC as listed in Exhibit 14.*
- S. Approval of Daily Rate of Pay for Substitute Teacher at Imagine Preschool**  
*The Governing Board approved the Daily Rate of Pay for a Substitute Teacher at Imagine Preschool per the recommendation of the administration.*

## 5. STUDY

### A. **Study of Governing Board Policy IHA (Basic Instructional Program) and its Accompanying Exhibit**

Superintendent Jaeger introduced the item and invited Ms. Tong to present it to the Board.

Ms. Tong explained recent legislation (Senate Bill 1318) addressed the requirement of the Department of Education to designate a dyslexia specialist for the department to provide school districts and charter schools with support and resources necessary to assist students with dyslexia. The statute (A.R.S. §15-211, K-3 reading program; dyslexia specialist; dyslexia training; receipt and use of monies; additional funding; report; program termination) also requires school districts and charter schools to ensure that on or before July 1, 2021, at least one kindergarten through third grade teacher in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. §15-219, Dyslexia and reading impairment screening, and A.R.S. §15-501.01, Requirements for teachers. Exhibit 15.

Ms. Tong noted that this item was presented for the Board's study at this time. The Board may direct further revisions as it feels appropriate. The revised Policy and Regulation will be brought back at a later date for the Board's approval.

Governing Board Policy IHA (Basic Instructional Program) and Exhibit 16 has been revised to reflect the requirements of the legislation.

Mr. Kopec asked if funding would be provided by the state. Superintendent Jaeger said it would not.

## 6. STUDY/ACTION

### A. **Study, Discussion and Vote Regarding Recommended Revisions to the Bylaws and Core Beliefs of the Arizona School Boards Association**

Superintendent Jaeger introduced the item and invited Ms. Tong to present it to the Board.

Ms. Tong explained that Arizona School Boards Association (ASBA) Executive Director Tim Ogle forwarded a proposed Bylaw change for the Board to consider and, if desired, act upon. The change requested reads as follows:

#### *Article VIII – Amendments of Bylaw and Core Beliefs*

**Section 1.** These Bylaws or the Core Beliefs may be amended or repealed, or new ones adopted as follows:

(a) By a majority affirmative vote ~~of two-thirds~~ of ~~the~~ all member boards, using an electronic vote of the membership using a procedure adopted by the Board of Directors.

(b) Amendments may be submitted by action of a member board, the Board of Directors of this Association, or any committee appointed by it,

and shall be transmitted to the executive director not later than September 15. Such amendments shall be forwarded to the membership at least thirty (30) days prior to the opening of electronic voting as approved by the ASBA Board of Directors.

Dr. Baker asked what the trade-off to the Bylaw change would be.

Ms. Tong explained that last year there was also a request of the same nature. ASBA said they struggled to make a Bylaw change because it is hard to get two-thirds of the districts to vote, even with electronic votes.

Dr. Baker recalled that this proposed change was a disadvantage to rural school districts.

Superintendent Jaeger recalled that last year the Amphi Board voted against the change, that the Bylaws foundational document should remain a two-thirds vote to work towards solutions. However, Superintendent Jaeger continued, at times, because ASBA could not obtain a two-thirds vote, progress was hindered. Therefore, his recommendation would be to approve this change.

Ms. Kopec would like to see it as two-thirds of those voted, and not that a non-responsive vote, constitutes a no vote.

Ms. Day agreed with Superintendent Jaeger, that they should approve the recommended changes.

*Ms. Kopec moved that the Board vote in favor of the ASBA Bylaw change as presented in this Item. Ms. Day seconded the motion. There was no further discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.*

## **B. Approval of 2018-2019 Annual Financial Report**

Superintendent Jaeger introduced the item and asked Mr. Little to present it to the Board.

Mr. Little displayed the Annual Financial Report (AFR) and explained in detail the funding sources and how District money is funded. Exhibit 17, 18, 19.

Mr. Little offered to answer questions, there were none.

*Ms. Day moved that the Governing Board certify the 2018-19 Annual Financial Report and direct its submission to the State and for publication on the Arizona Department of Education website as presented. Vice President Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.*

## **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

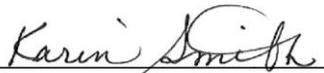
There were none.

**PUBLIC COMMENT**

There were none.

**ADJOURNMENT**

*Ms. Day moved to adjourn the meeting. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. Meeting adjourned at 8:10 p.m.*

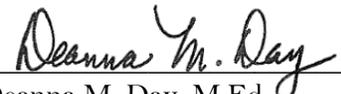
  
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*Minutes respectfully submitted by:*

*Karin Smith, Executive Assistant to the Superintendent & Governing Board*

April 22, 2020

Date

  
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Deanna M. Day, M.Ed.  
Governing Board President

April 28, 2020

Date